## Pine Creek School Division Learning for Living

## **Board Governance Policy Manual**

Policy #11

Learning Environment, Programs and Services

## **Learning Environment, Programs and Services**

The Board of Trustees of the Pine Creek School Division is responsible for public education, Grades K through 12, throughout the division according to provincial guidelines. The division follows the Manitoba Curriculum for all English programming and schools offer the entire core curriculum, as well as many optional programs.

In response to the stated mission, vision, belief statements and goals, the Board expects effective, engaging and caring learning communities.

## The Superintendent will:

- Ensure programs and services are in compliance with provincial requirements.
- Ensure, as far as reasonably practical, appropriate educational programming is available to all Pine Creek Division students.
- Ensure all schools provide a continuum of services through a divisional framework for supporting the learning needs of all students.
- Implement assessment and evaluation practices which:
  - Are grounded in current research to contribute to the achievement of provincial, division and school goals; and
  - Promote student growth and improvement.
- Ensure each school, as a community of learning, facilitates and participates in a school development planning process to create an annual plan that provides specific focus and emphasis on goals and actions vital to advancing quality teaching, equitable access to learning and achievement for all students.
- Establish administrative procedures to maintain safe and effective environments for all students and staff.
- Establish a dispute resolution process to be followed if there is disagreement about the appropriateness of the educational programming being provided to students.
- Take appropriate action when the academic progress and/or well-being of students is threatened.
- Promote and support a culture characterized by mutual respect.

Senior Administration does not tolerate practices within the school division that:

- Conflict with provincial requirements or Board policy;
- Are not consistent with sound pedagogy; or
- Jeopardize the safety or well-being of students.

Adopted: June 21, 2018 **1** | P a g e