Pine Creek School Division Learning for Living

Board Governance Policy ManualPolicy #3

Role of the School Board

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The Board is entrusted to ensure the values, aspirations and economic resource capacities under its jurisdiction are reflected within the actions of the Division. Specific areas of responsibility are outlined below.

Community Leadership - the Board is responsible to:

- Be visible within the community.
- Make decisions that reflect the values and anticipated educational needs of the communities of the Division.
- Show support of school and divisional activities through physical attendance at division and school related public events.

Accountability to the Provincial Government - the Board is responsible to:

Adhere to governing legislation and regulation throughout the Division.

Accountability to the Community - the Board is responsible to:

- Relate the schools' and Division's story to the public.
- Report division results to the community, as mandated by the provincial government.
- Develop appeal procedures regarding decisions of the Administration.
- Be active with community organizations and agencies that can contribute toward building support for public education.
- Approve the annual school calendar and length of the school day.
- Grant final approval of newly constructed schools and other division owned buildings.
- Retain insurance to protect the public assets of the division.

Strategic Planning - the Board is responsible to:

- Develop a focus and vision for the Division.
- Monitor progress towards the achievement of Division goals and strategic priorities.

Divisional Education Plans - the Board is responsible to:

 Provide overall direction for the Division's Education Plans based on identified Board priorities.

Fiscal Responsibility - the Board is responsible to:

- Approve the annual budget and establish the amount of the local property tax levy.
- Appoint the auditor for the Division.
- Receive the audit report and ensure quality indicators are met.
- Ratify and ensure the administration of collective agreements with employee groups.

Adopted: June 21, 2018 1 | P a g e



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 Approve the annual five-year capital plan for submission to the Public Schools Finance Board of the Province of Manitoba.

Operational Responsibility - the Board is responsible to:

- Concentrate the collective effort of the Board on policymaking and planning for the future.
- Formulate Board policies which best serve the educational interests of each student.
- Appoint Senior Administration, set remuneration, and define duties.
- Provide direction to Division staff and students only through Senior Administration.

Board Development and Succession Planning - the Board is responsible to:

- Pursue Board excellence through trustee development and training.
- Evaluate Board effectiveness through regular self-evaluation.
- Encourage a qualified slate of candidates for trustee elections and provide the authority for Administration to inform the public of candidates and election issues.
- Ensure availability of orientation programs for new trustees and that new trustees have the opportunity to attend orientation programs delivered by their provincial association.

Board Member Authority

All powers of the Board lie in its action as a group, therefore individual Board members exercise their authority over Division affairs only as they vote to take action at a legal meeting of the Board. An individual Board member, including the Chairperson, has power only when the Board has voted to delegate such power or authority.

Adopted: June 21, 2018 2 | P a g e